A Student Guide to the College of Humanities

Study what you love and prepare for a successful career.
Welcome to the College of Humanities!

Congratulations on choosing a major in the College of Humanities! We are pleased that you have decided to explore your intellectual passion in our College. Study of the humanities will enrich your life as it prepares you for a rewarding career path.

Our disciplines focus on the rigorous study of language, literature, art, history, and philosophy from a variety of theoretical perspectives. As you explore any of our majors you will sharpen your skills in critical reading, research methods, analytical thinking, and writing. A humanities education lays the foundation for meaningful civic participation and for meeting the challenges of life in a modern, globalized marketplace.

To quote one of our alumni:

*A liberal arts education is a true education. It will never become obsolete. It is the grace with which you are enabled to move through the world, and is evident each time you speak. You will be enriched by this education in ways impossible to find in other fields. It is a great way to prepare for other areas of study, armed with knowledge of the cultures of the world, the ability to communicate and the sensitivity to note the finer points of life around you.*

We look forward to serving you and helping you reach your potential.

Sincerely,
Paula Landon and the Advisement Center Staff

*The glory of God is intelligence, or, in other words, light and truth.*

Cover photo from Photography @douglas.kahn
Our goal in the Humanities Advisement Center is to help you meet the mission and aims of a BYU education by reaching your educational, career, and life goals. In advising, both the advisor and the advisee have responsibilities. Below are frequently asked questions (FAQ) that will address many of the questions students typically have.

What kinds of services can advisors in the Humanities Advisement Center perform?
- Orient both new freshmen and transfer students.
- Provide formal information about your individual program:
  - University Core and Religion requirements.
  - Major and minor requirements.
  - Records, transcripts, transfer work, special exams, AP credit, etc.
- Interpret progress report and MyMAP information.
- Clarify registration information, policies, and procedures.
- Determine transfer equivalencies.
- Declare or change a major.
- Provide information and declare a minor.
- Help create a graduation plan.
- Facilitate internships and provide career information, direction, and planning.
- Approve graduation application and submit clearance for graduation.
- Assist with personal academic needs or problems.
- Provide referrals for other questions, needs, or problems.

What responsibilities do you have as an advisee?
- Learn to create a graduation plan based on your abilities, aspirations, interests, and values and graduate in a timely manner based on your plan.
- Learn to use various resources to determine your educational, career, and life goals and plan for and achieve those goals.
- Meet academic program requirements and prepare for a career or graduate studies.
- Develop a set of transferable skills through academic learning and Humanities+ experiences (see page 7).
- Be able to articulate your goals and skills to potential employers.
- Cultivate intellectual habits that will lead to a lifetime of learning through your liberal arts major.
Other Frequently Asked Advising Questions

If your questions are not addressed here or you need further information, always feel free to contact the Humanities Advisement Center (1175 JFSB, 801-422-4789). We are happy to help with any of your concerns.

**Do I need an appointment to see an advisor?** You are welcome to either walk into the Humanities Advisement Center and see an advisor as they are available or make an appointment. Contact faculty advisors in your major department to set up an appointment during their office hours.

**Do I have to visit the Humanities Advisement Center to declare or change a major?** Yes. If you are in the local area, we ask that you come into 1175 JFSB to change or declare a major. Some majors require a prior visit with a faculty advisor in the department, so please contact the Advisement Center to see what is required.

**Can I double major? Do I earn two degrees if I double major?** You may wish to complete studies in two majors, especially with language majors. This decision should be made early in your college career and carefully planned. Contact the Supervisor of the Humanities Advisement Center to begin the process (see page 6). Only one degree, the degree of the primary major, is awarded.

**How do I declare a minor?** If the minor is in the College of Humanities, visit the Humanities Advisement Center and request that the minor be added to your record. If your minor is in another college, visit that college advisement center and ask them to send a minor clearance form to 1175 JFSB.

**How do I get a substitution for a major or minor course?** Obtain a Major Modification Form from 1175 JFSB or online at http://saas.byu.edu/registrar/graduation/forms.php and have it approved by the designated authorized faculty (chair or section head, as indicated by the Humanities Advisement Center).

**How and when do I apply for graduation?** Apply online at https://y.byu.edu/ry ae/prod/acad_plan/cgi/stdGraduationApp.cgi by the appropriate deadline (Nov 15 for April, Feb 15 for August, Sept 15 for December). Contact the Humanities Advisement Center after you have completed the online form.

**What can I do with my major? What are my career options?** This handbook will help answer these questions. Follow the instructions on Career Preparation and Humanities+. Explore, assess, determine your interests; job-shadow; do a professionally relevant internship; complete a minor. Make career decisions that will best suit your interests and goals.

**Where can I find an internship?** There are numerous sources for internships. Follow the instructions about internships in this guide book on pages 15 through 18. Visit with an advisor, meet with your department internship coordinator, check the advisement and careers services websites, attend internship fairs, talk with friends, look up internship opportunities for companies or corporations you wish to work for online, contact your major or minor internship coordinators, etc.

**What do I need to do to attend graduate school?** Choose the graduate school experience you want: professional schools (MBA, law, medicine) or academic studies. Contact the Pre-professional Advisement Center, admissions officers, or graduate coordinators of academic programs of various schools. Talk with faculty about program recommendations. Earn a good GPA. Complete required courses for admissions, prepare for the appropriate graduate school exams, take the exams, and apply by the deadlines.

**How do I become involved with my peers?** There are numerous opportunities: join an academic club in your major, join a campus club in an area of interest to you, or become part of the Humanities Student Council in the College of Humanities (http://humanities.byu.edu/hcsc/). Take advantage of these opportunities to get to know and serve others and have leadership experiences.
How can I find out if my credits have transferred or will transfer? Contact the Transfer Evaluation Office (D-148 ASB, 801-422-8566) for questions about transfer work for University Core requirements. Contact the Humanities Advisement Center for information or help in determining transfer equivalent courses in the major or minor.

How can I determine the correct language class to begin my enrollment at BYU? If you have previously taken courses in French, German, Russian, or Spanish, you can take a placement exam online at http://webcape.byuhtrsc.org/?acc=byu with the password cougars1. For other courses, contact the department directly to speak with a faculty member.

How can I get help with a graduation plan? Follow the instructions on pages 8 and 14. Come into the Humanities Advisement Center (1175 JFSB) to meet with an advisor who can help you determine how to set up your graduation plan.

How do I get a permission code to add a class once school has started? Obtain permission codes for classes from the faculty instructor.

How can I check my progress toward graduation? Your progress report on MyMAP will indicate which courses you have planned, are currently enrolled in, and have completed.

What do I do if I’m struggling academically in my classes? Talk to your faculty instructor to let them know of your situation and seek their help. Also, seek help from the TA, a tutor, or a friend. Form a study group with other students in the course. You may also want to attend academic success workshops for areas of particular challenge to you (note taking, test preparation, etc.) in the University Advisement Center in 2500 WSC.

What can I do if I’m having a hard time emotionally or have personal issues that are affecting my success in class? Come see your advisor in 1175 JFSB. We are always here to listen and help. We can also provide referrals to other offices that are trained to help. You can also contact the Counseling Center directly to make an appointment (1500 WSC, 802-422-3035) or contact the Health Center if you need medications (2310 SHC, 801-422-2771). Your bishop can also give you counsel. Build a large support system of advisors and counselors who can help you address your issues. If you have an emotional, physical, or learning disability, contact the University Accessibility Center (2170 WSC, 801-422-2767) to document the disability and receive accommodations to improve learning success.

Where can I get help if I am on warning or probation? The Academic Support Office (2502 WSC, 801-422-2723) will send you notification and access to the forms you will need to fill out and return to them. The forms require a signature of a faculty member and sometimes the supervisor of the advisement center. Contact the Humanities Advisement Center to obtain the name of your faculty advisor. Feel free to also meet with your academic advisor for help in improving your grades and standing.
Advising Team

Why do I have several advisors? How do I know who to go to?

You will have a team of advisors to help you achieve your educational and career goals. Each member has a different specialty. Your academic advisor in the Advisement Center will help you understand course requirements, plan course schedules, create a timely graduation plan, and address any academic concerns you may have as you strive to meet your educational goals. This advisor will also help you integrate your academic and Humanities+ (see page 15) enriched learning experiences and provide internship and career direction.

Your faculty advisor in your major department will provide information about your major program and possibilities for research and integration into your major department. Internship advisors from the Advisement Center and your department will help you find and complete an academically rigorous and professionally relevant internship to gain real-world experience. Your team of advisors and other faculty members will help you explore and choose a path to meet your educational and career goals.

Other advising resources are also available from the university (such as the offices of Counseling, Career Services, Exploratory Internships, Pre-professional Programs, etc.). Your academic advisor can direct you to these other resources as needed.

Academic Advisors:

Paula Landon: 1175B JFSB, 801-422-4741, Paula_Landon@byu.edu
  English and English Teaching, Supervisor

Maridee Beeston: 1175A JFSB, 801-422-1422, Maridee.Beeston@byu.edu
  American Studies, Humanities, Classics, Comparative Literature, Linguistics, English Language, Philosophy, Internships

Ron Spotts: 1175D JFSB, 801-422-4002, Ron_Spotts@byu.edu
  Chinese, Japanese, Korean, French, Italian, German, Russian, Spanish, Portuguese, Careers

David Waddell: 1175C JFSB, 801-422-4780, Dave_Waddell@byu.edu
  Internships, Careers, Assistant Dean

Faculty Advisor: ____________________________

Career/Internships Coordinator: ____________________________

Other Advising Resources: ____________________________
Humanities+

We in the College of Humanities are passionate and unapologetic about the study of the liberal arts, even if our majors often lack the kinds of immediate pathways to employment that nursing, engineering, accounting, or finance provide. The evidence for the marketability of humanities skills is abundant, but the pathway to a job requires diligent preparation, sound advising, and a clear strategy. Our disciplines are not only excellent preparation for the professional schools (law, medicine, library science, MPA, MBA), but can also lead to excellent jobs in government agencies, NGOs, and high profile companies. In our globalized marketplace, many recruiters are turning directly to humanities majors for their foreign-language and intercultural expertise, their leadership abilities, their expertise in analyzing and solving problems, their communication skills, and above all for their intellectual flexibility and creativity. In a rapidly changing world it is important to gain a broad education that will be applicable in a multitude of contexts and over a lifetime.

For students wishing to land a job right after the BA, it is crucial to have a plan for developing a skill-set that will be identifiable and attractive to employers. The best way to accomplish this is for you to engage in Humanities+ experiences and especially in an internship experience. Humanities+ is the name we have given to a range of enriched learning and professionalizing supplements—or “pluses”—that will facilitate your entry into your first job and help you achieve lifelong success.

What do Humanities+ experiences include?

- Local, national, and international internships
- Mentored research with faculty
- Secondary majors
- Professionally relevant minors
- University Honors Program
- Study Abroad
- Experiences that teach transferable skills

Additional information about Humanities+ experiences can be found on pages 15 and 18–20. See the Humanities+ blog: Humanitiesplus.byu.edu

Students on Study Abroad in England.
How to Make a Timely and Coherent Graduation Plan

How will I fit all of my University Core, religion, major, and minor requirements together along with internships and other Humanities+ experiences and still graduate in four years? How do I go about making a graduation plan?

Include the following in your graduation plan:

- All major requirements, including hours in residence at BYU, foreign residency, sequencing of prerequisite courses, etc. (check the MAP for your major or your progress report on MyMap)
- All University Core requirements (MyMap)
- Religion requirements, both required courses and hours in residence at BYU (MyMap)
- A minimum of 120 total credit hours and 30 hours in residence at BYU (MyMap)
- Required or elective minors, supporting course work, or optional required courses

Consider including Humanities+ opportunities in your academic and career plans for graduation:

- Internship experiences: Washington Seminar, international internship, internship in major or minor, exploratory internship, etc.
- Professionally relevant minors
- Study Abroad or field study experience
- Volunteer experience
- Student involvement and leadership experiences
- Career exploration and preparation (St Dev 317: Career Strategies)
- Transferable skills courses (writing, computer, math, editing, management, statistics, etc.)
- Courses required for graduate studies
- Individual research and mentored learning
- Employment in areas of career interest
- Extracurricular activities

If you have questions about your requirements or any of these suggestions or need help making a graduation plan, please contact your advisor. (See form on page 14).

Humanities Advisement Center, 1175 JFSB, 801-422-4789, Humanities-Advisement@byu.edu http://humanities.byu.edu/ advisement/
College of Humanities • 4-Year Timeline

Now that I have been admitted to BYU, how do I start interacting with advisement, the University, and the registration system? How do I know what classes to take during my first year of enrollment at BYU?

Prior to Arriving:
Orientation and Registration

Freshman Students

Prepare for university life:
☐ Take the MyMAP tutorial (http://nirvana.byu.edu/uac/my-map-planning-and-organizing-tutorial).
☐ Review University Core requirements (http://saas.byu.edu/classSchedule/policy/psu/univcore.php).
☐ Review the MAP for your major.
☐ Become familiar with University terminology and Web sites.
☐ Review the University Catalog (http://saas.byu.edu/catalog/).
☐ Determine financial aid and scholarship options (http://saas.byu.edu/ebrochure/BYU_Financial_Aid_and_Scholarships_Guide/Step1_Count_the_Cost/).
☐ Learn about University Honors (http://honors.byu.edu/).

Enroll for first semester or term:
☐ Sign up for Freshman Mentoring (http://freshman-mentoring.byu.edu/).
☐ Determine and enroll in appropriate courses for first term or semester.
☐ Take the language placement exam to determine proper language course enrollment if you are continuing studies in Spanish, French, German, or Russian. The Web site is http://webcape.byuhtrsc.org/?acct=byu with the password cougars1 (case sensitive).

Transfer Students:

Prepare for transfer to BYU:
☐ Understand the remaining University Core (http://saas.byu.edu/classSchedule/policy/psu/univcore.php) and major requirements.
☐ Determine the remaining religion requirements.
☐ Submit your most recent transcripts to BYU.

Make contact with the University:
☐ Contact the Humanities Advisement Center to determine transfer equivalencies for major courses and determine your first enrollment at BYU.
☐ Attend orientation.

Humanities Advisement Center, 1175 JFSB, 801-422-4789, Humanities-Advisement@byu.edu
http://humanities.byu.edu/advisement/
First Year ✦ Expectations and Exploration

(0–29 Hours or First Semester Matriculation)

Your first year is an exciting time! Take every opportunity to explore what you want to study, what careers interest you, what experiences you want to have in college, and what you want your education to be. The following are suggestions to help you make that critical first-year transition to college life.

Exploration:
☐ Explore major options: visit the Advisement Center, take the Student Development course on choosing a major, attend major fairs, etc.
☐ Take courses in areas of interest.

Academic Progress:
☐ Identify and meet with your academic advisor in 1175 JFSB.
☐ Enroll in appropriate 100- and 200-level courses in your major; exceptions include Ling 330 for Linguistics majors (taken second semester) and 300-level language courses for returned missionaries.
☐ Understand University Core requirements and complete first-year University Core courses: writing, American Heritage, beginning language courses, etc.
☐ Improve your skills for academic success; take Student Development (St Dev) courses or workshops in 2500 WSC on note taking, study groups, time management, test preparation, etc.
☐ Meet deadlines to add or drop courses.
☐ Determine a financial plan and seek financial aid and scholarships.
☐ Use resources to help you succeed in college (contact the Advisement Center for referrals).

Become Part of the University:
☐ Join a learning community: Freshman Mentoring, Honors, etc.
☐ Learn how to interact with faculty in and out of the classroom.
☐ Get to know at least one faculty member.
☐ Attend student involvement activities: BYUSA, Humanities Student Council, clubs, etc.

Humanities+ ✦ Career or Graduate School Preparation:
☐ Take assessments of your personal and career strengths, values, and interests.
☐ Explore and learn about all your career options.
☐ Learn about minors and Humanities+ options for enriched learning (see page 15).
☐ Attend internship and career workshops and fairs.
☐ Start a portfolio of learning experiences and career ideas.

Consider What You Want Your University Experience to Be:
☐ Examine your skills, interests, and values:
  • What do you do well?
  • What are you passionate about?
  • What is important to you?
  • What do you see yourself becoming?
  • What accomplishments and experiences can you build on?
  • What skills and characteristics do you want to develop?

Humanities Advisement Center, 1175 JFSB, 801-422-4789, Humanities-Advisement@byu.edu
http://humanities.byu.edu/advisement/
Second Year ✦ Development

(30–59 Hours)

In your second year, you may experience a “sophomore slump” because college life is no longer new. Continue to explore your interests, make critical decisions about your educational goals, and narrow your career choices. This is a great building year as you move further into your major and plan for internships.

Academic Progress:
☐ Use the information in this handbook to determine how to study what you love and find career success.
☐ Meet with your academic and faculty advisors to track second-year progress toward your educational goals.
☐ Craft a coherent plan for timely graduation.
☐ Enroll in appropriate second-year courses in the major according to the MAP for your major.
☐ Enroll in appropriate University Core, language, and skills-building courses.
☐ Apply for your teaching major (if you are pursuing an education major).
☐ Determine a financial plan and seek financial aid and scholarships.
☐ Decide on minors and other Humanities+ enriched learning activities that will help you meet your goals.

Humanities+ ✦ Career or Graduate School Preparations:
☐ Identify career opportunities for your major.
☐ Attend career and internship fairs and workshops.
☐ Explore internship opportunities through the Humanities Advisement Center (see page 15).
☐ Clarify career goals and interests through additional Humanities+ experiences.
☐ Search admission requirements to graduate or professional school.
☐ Learn job-shadowing and other internship and career search skills through career and internship workshops.
☐ Add Humanities+ and educational experiences to your portfolio.

Immersion and Involvement:
☐ Build scholarly relationships with two or three faculty members.
☐ Seek out involvement with peers: Humanities Student Council, academic clubs, student journals, etc.
☐ Take part in enriching extracurricular activities (attend lectures, forums, cultural events, etc.).

“We know what we are but know not what we may be.” —William Shakespeare, Hamlet

Humanities Advisement Center, 1175 JFSB, 801-422-4789, Humanities-Advisement@byu.edu http://humanities.byu.edu/advisement/
Third Year ✦ Integration

(60–89 Hours)

Your junior year is a time to experience great intellectual growth in your major. It is a time to seek professionally relevant internships and integrative experiences with faculty and other peers. It is the perfect time to clarify your goals and seek opportunities to begin bridging academics and professional life.

**Academic Progress:**
- ☐ Meet with your academic and faculty advisors to review your academic progress.
- ☐ Establish scholarly relationships with faculty for mentored research opportunities.
- ☐ Enroll in upper-division, third-year courses as indicated on the MAP for your major.
- ☐ Enroll in Advanced Writing and other University Core skills courses.
- ☐ Complete foreign language residency (if required for major).
- ☐ Integrate academic and career plans.

**Humanities+ ✦ Mentored Research and Career or Graduate School Preparations:**
- ☐ Complete an academically rigorous and professionally relevant internship.
- ☐ Complete additional Humanities+ experiences (see page 15):
  - Mentored research
  - Study Abroad
  - Professionally significant minor
  - Honors Program
- ☐ Experience different job settings: internships, job shadowing, volunteering, part-time work, etc.
- ☐ Monitor your career or graduate school preparation.
- ☐ Identify job market skills from your major.
- ☐ Use learning and career experiences you have recorded in your portfolio or journal to write an effective resume.
- ☐ Clarify your career goals with Humanities+ internships, mentored research, job shadowing, etc.
- ☐ Prepare for graduate school exams.
- ☐ Enroll in St Dev 317 (Career Strategies).
- ☐ Learn how to market your liberal arts and Humanities+ abilities and skills to employers.
- ☐ Develop transferable skills and learn how to articulate them to employers.

**Integration:**
- ☐ Engage in student involvement with peers.
- ☐ Complete leadership experiences.

*Humanities Advisement Center, 1175 JFSB, 801-422-4789, Humanities-Advisement@byu.edu*  
*http://humanities.byu.edu/advisement/*

“Education is a part of being about our Father’s business.” —Spencer W. Kimball
Fourth Year  ✦ Undergraduate Completion

(90–120 Hours)

You’ve made it to your senior year. This is the time to complete research opportunities, to explore capstone experiences in your major, and to tie your educational and career goals together as you transition to the marketplace or graduate school.

**Academic Completion:**
- Enroll in and complete the fourth year and capstone courses as indicated on MAP.
- Meet with academic advisor to ensure you are on track for a timely graduation.
- Complete University Core and other requirements for graduation.
- Achieve student learning outcomes.
- Apply for graduation and meet deadlines.
- Seek to fulfill the BYU Aim of “lifelong learning and service.”
- Graduate.

**Humanities+ ✦ Career or Graduate School Transitions:**
- Pursue potential career and graduate school opportunities.
- Take graduate school exams.
- Begin job networking.
- Set up interviews with recruiters through Career Placement.
- Apply for graduate school.
- Apply learning and Humanities+ experiences from your portfolio to your resume.
- Capitalize on transferable skills gained in your liberal arts major.
- Match abilities, financial commitment, and location to job or graduate school.
- Select a job or graduate school from offers.

**Alumni:**
- Join a humanities alumni group.
- Provide internship opportunities for students.
- Help students network.

Humanities Advisement Center, 1175 JFSB, 801-422-4789, Humanities-Advisement@byu.edu
http://humanities.byu.edu/advisement/
# Academic & Career Graduation Planner

Name: ____________________________  ID#: ____________________  Graduation Date: ______________

Fill out the form with your entire academic program, beginning with the present semester or term. Include University Core requirements and major classes. Strive for a balance. Include minor or elective classes, if applicable. Make sure prerequisite courses are in place. See MAPs, catalog, progress report, and MyMap for information. Schedule 15 hours each semester (or 7 hours for spring or summer term). Follow recommendations for **Humanities+** enrichment.

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- Visit Career Center: Explore careers, Set life/career goals, Build skills
- Take assessments: Start a career file, Match major to career, Be involved
- Total hours

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- Get to know faculty: Clarify career goals, Prepare resume, Interview w/recruiters
- Seek internships: Mentored learning, Apply for grad school, Recommendations
- Total hours

__________________________________    ________  ___________________________________    ________
Student Signature                          Date                          College Advisement Center Signature     Date

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Internships

“Students can derive enormous value from internships in terms of new skills learned, applied education, networking, developing comfort in a job environment, and industry experience. Internships can also give students the opportunity to explore options and industries previously untried.” (US News and World Report, May 10, 2010)

Internships Are Important Because They:

- Provide the single most important key to obtaining employment.
- Establish real-world work experience.
- Create a hiring pool within the company.
- Result in higher starting salaries when starting full-time employment.
- Provide an opportunity to explore different careers.
- Provide an opportunity to apply classroom learning to real-world applications.
- Make classroom learning more meaningful.

Humanities+ Experiences

As you pursue your University Core and major requirements, you want to also pursue experiences that will professionalize your academic learning and prepare you for the job market or graduate school. You will want to complete at least one internship experience and plan for many other enriching Humanities+ experiences described below.

Three Simple Steps to Completing a Humanities Internship

Step 1—Begin

- Meet with Maridee Beeston, Internship Advisor, to help define areas of interest and type of internship.
- Meet with your major or minor or other program internship coordinators (see Table 1 on page 18).

Step 2—Find an Internship

- Research possible internship providers.
- Look online at the Humanities College database (http://humanities.byu.edu/advisement) to see a list of approved providers.
- Meet with Richard Ang, Career Placement Office, 2410 WSC, for additional ideas.
- Pick an internship of interest and several back-up opportunities.
- Meet with your major or minor internship coordinator (see Table 1) to set up credit hours and course contracts.

Step 3—Make it Happen

- Fill out University IRAMS form (http://saas.byu.edu/intern/).
- Meet with major or minor internship coordinator.
- Receive departmental approval for possible college credit.
- Have a great internship experience.
- Share your internship story with Maridee Beeston (1175 JFSB, Maridee.Beeston@byu.edu)
- Enjoy the many benefits of completing an internship!
## Educational Time Line (What to Do When)

### Prior to Attendance
- Contact Advisement Center
- Take MyMAP tutorial
- Register for first enrollment
- Take Foreign Language Placement exam (if needed)
- Review MAP for your major
- Review University Requirements
- Understand AP/IB equivalencies
- Attend Orientation

### Transfer/Students
- Understand Religion
- Transfer remaining university requirements
- Contact Advisement Center to determine major equivalent courses
- Submit most recent transcript to BYU

### First Year
- 1st semester
  - Identify and meet advisor
  - Determine educational goals
  - Attend major fair
  - Create a graduation plan
  - Understand University Core and major requirements
  - Become familiar with BYU calendar, deadlines, terminology (MyMap, MAPs, Route Y)
  - Sign up for Freshman Mentoring
  - Take introductory and first-year courses in the major
  - Learn to read your progress report
  - Learn to interact with faculty in and out of the classroom
  - Explore Humanities+ enriching opportunities (internships, mentored research, study abroad, minors, University Honors, etc.)
  - Attend information workshops
  - Get to know at least one faculty member
  - Attend career workshops
  - Take courses in areas of interest
  - Take career assessments
  - Explore career options for your major
  - Keep a portfolio

### First Year 2nd Semester
- Attend Internship workshops and fairs
- Monitor your progress report
- Build scholarly relationship with a faculty member
- Learn resume writing and interviewing skills for internship opportunities
- Explore Humanities+ learning opportunities
- Explore internship opportunities through the Humanities Advisement Center
- Identify career opportunities for your major
- Explore mentored learning opportunities with faculty
- Engage in Humanities+ enriched learning activities
- Explore internship opportunities through the Humanities Advisement Center
- Identify career opportunities for your major
- Explore humanities+ enriched experiences
- Learn job-shadowing and other career search skills
- Add Humanities+ and educational experiences to portfolio

### Second Year
- 1st Semester
  - Reevaluate your graduation plan
  - Take second-year courses as per major MAP
  - Enroll in Advanced Writing and other University Core skills courses
  - Apply for teaching major (if you are a teaching major)
  - Search admission requirements to graduate or professional schools
  - Explore Humanities+ enriched learning
  - Integrate Humanities+ and educational plans
  - Apply Humanities+ experiences from your major activities to your resume
  - Explore internship opportunities through the Humanities Advisement Center
  - Explore Humanities+ enriched learning experiences
  - Engage in Humanities+ enriched learning activities
  - Explore internship opportunities through the Humanities Advisement Center
  - Identify career opportunities for your major
  - Explore humanities+ enriched experiences
  - Learn job-shadowing and other career search skills
  - Add Humanities+ and educational experiences to portfolio

### Second Year 2nd Semester
- Attend internship workshops and fairs
- Monitor your progress report
- Build scholarly relationship with a faculty member
- Learn resume writing and interviewing skills for internship opportunities
- Explore Humanities+ learning opportunities
- Explore internship opportunities through the Humanities Advisement Center
- Identify career opportunities for your major
- Explore mentored learning opportunities with faculty
- Engage in Humanities+ enriched learning activities
- Explore internship opportunities through the Humanities Advisement Center
- Identify career opportunities for your major
- Explore humanities+ enriched experiences
- Learn job-shadowing and other career search skills
- Add Humanities+ and educational experiences to portfolio

### Graduation
- Submit most recent transcript to BYU
- Get to know at least one faculty member
- Attend internship workshops and fairs
- Monitor your progress report
- Build scholarly relationship with a faculty member
- Learn resume writing and interviewing skills for internship opportunities
- Explore Humanities+ learning opportunities
- Explore internship opportunities through the Humanities Advisement Center
- Identify career opportunities for your major
- Explore humanities+ enriched experiences
- Learn job-shadowing and other career search skills
- Add Humanities+ and educational experiences to portfolio

### Humanities+
- Explore Humanities+ enriched opportunities (internships, mentored research, study abroad, minors, University Honors, etc.)
- Attend information workshops
- Get to know at least one faculty member
- Attend career workshops
- Take courses in areas of interest
- Take career assessments
- Explore career options for your major
- Keep a portfolio
- Determine financial aid and scholarship options
- Use resources to improve academic success skills
- Attend student involvement activities (BYUSA, Humanities Student Council, clubs, etc.)
- Attend devotions and forums, college lectures, and other enriching activities
- Focus on life/school balance
### Graduation Humanities+ Career Life Skills

**Educational Timeline (What to Do When)**

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Fourth Year</th>
<th>After Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st Semester</strong></td>
<td><strong>2nd Semester</strong></td>
<td><strong>1st Semester</strong></td>
</tr>
<tr>
<td>Consult with your advisor to track progress</td>
<td>Complete fourth-year and capstone courses as indicated in the MAP</td>
<td>Share what your liberal arts major means</td>
</tr>
<tr>
<td>Evaluate and modify goals as needed</td>
<td>Enroll in third-year courses as indicated on the major MAP</td>
<td>Enroll in Advanced Writing and other University Core skills courses</td>
</tr>
<tr>
<td>Enroll in Advanced Writing and other University Core skills courses</td>
<td>Complete foreign language residency (if required for major)</td>
<td>Apply for graduation</td>
</tr>
<tr>
<td>Monitor graduate school preparation</td>
<td>Prepare for graduate exams</td>
<td>Order cap and gown</td>
</tr>
<tr>
<td>Complete <strong>Humanities+</strong> internship experience</td>
<td>Seek out mentored research opportunities</td>
<td>Graduate</td>
</tr>
<tr>
<td>Use <strong>Humanities+</strong> experiences to clarify career goals</td>
<td>Integrate <strong>Humanities+</strong> and educational plans</td>
<td>Complete mentored research</td>
</tr>
<tr>
<td>Learn how to market your liberal arts and <strong>Humanities+</strong> skills to employers</td>
<td>Monitor career preparation</td>
<td>Mentor current students with internship opportunities</td>
</tr>
<tr>
<td>Develop transferable skills</td>
<td>Pursue potential career opportunities</td>
<td>Become an alumni contact</td>
</tr>
<tr>
<td>Experience different job settings (internship, job-shadowing, volunteer, part-time work)</td>
<td>Match abilities, financial commitment, and location to job offers</td>
<td></td>
</tr>
<tr>
<td>Identify job market skills from your major</td>
<td>Use career experiences from portfolio to build resume</td>
<td>Select job from offers</td>
</tr>
<tr>
<td>Use career experiences from portfolio to build resume</td>
<td>Build a professional/job network</td>
<td>Utilize job network</td>
</tr>
<tr>
<td>Engage in student involvement with peers</td>
<td>Complete leadership experiences</td>
<td></td>
</tr>
<tr>
<td>Seek out leadership experiences</td>
<td>Seek opportunities for &quot;lifelong learning and service&quot;</td>
<td></td>
</tr>
<tr>
<td>Balance life/school</td>
<td>Focus on life/work balance</td>
<td></td>
</tr>
</tbody>
</table>

**Legend:**
- Purple: Career
- Green: Life Skills
### Table 1. Major/Minor Internship Coordinators

<table>
<thead>
<tr>
<th>Program</th>
<th>Advisor</th>
<th>E-mail address</th>
<th>Phone</th>
<th>Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese</td>
<td>Dana Bourgerie</td>
<td><a href="mailto:dana_bourgerie@byu.edu">dana_bourgerie@byu.edu</a></td>
<td>422-4952</td>
<td>3069 JFSB</td>
</tr>
<tr>
<td>English</td>
<td>Phillip Snyder</td>
<td><a href="mailto:Phillip_snyder@byu.edu">Phillip_snyder@byu.edu</a></td>
<td>422-2487</td>
<td>4179 JFSB</td>
</tr>
<tr>
<td>French</td>
<td>Yvon Le Bras</td>
<td><a href="mailto:yvon_lebras@byu.edu">yvon_lebras@byu.edu</a></td>
<td>422-2288</td>
<td>3139 JFSB</td>
</tr>
<tr>
<td>Italian</td>
<td>Cinzia Noble</td>
<td><a href="mailto:Cinzia.noble@gmail.com">Cinzia.noble@gmail.com</a></td>
<td>422-3389</td>
<td>3139 JFSB</td>
</tr>
<tr>
<td>Slavic &amp; East European</td>
<td>Grant Lundberg</td>
<td><a href="mailto:grant_lundberg@byu.edu">grant_lundberg@byu.edu</a></td>
<td>422-2615</td>
<td>3092 JFSB</td>
</tr>
<tr>
<td>German &amp; Austrian</td>
<td>Rob McFarland</td>
<td><a href="mailto:robmc@byu.edu">robmc@byu.edu</a></td>
<td>422-8331</td>
<td>3104 JFSB</td>
</tr>
<tr>
<td>Asian &amp; Near Eastern Langs</td>
<td>Masakazu Watabe</td>
<td><a href="mailto:masakazu_watabe@byu.edu">masakazu_watabe@byu.edu</a></td>
<td>422-2945</td>
<td>3077 JFSB</td>
</tr>
<tr>
<td>Humanities, Clsscs, &amp; Comp. Lit.</td>
<td>Charlotte Stanford</td>
<td><a href="mailto:charlotte_stanford@byu.edu">charlotte_stanford@byu.edu</a></td>
<td>422-4604</td>
<td>3047 JFSB</td>
</tr>
<tr>
<td>American Studies</td>
<td>Jill Rudy</td>
<td><a href="mailto:jill_rudy@byu.edu">jill_rudy@byu.edu</a></td>
<td>422-2869</td>
<td>4157 JFSB</td>
</tr>
<tr>
<td>Linguistics/TESOL (majs/minors)</td>
<td>Janis Nuckolls</td>
<td><a href="mailto:janis_nuckolls@byu.edu">janis_nuckolls@byu.edu</a></td>
<td>422-3492</td>
<td>4655 JFSB</td>
</tr>
<tr>
<td>Editing</td>
<td>Doris Dant</td>
<td><a href="mailto:drdant@gmail.com">drdant@gmail.com</a></td>
<td>422-4707</td>
<td>4069 JFSB</td>
</tr>
<tr>
<td>Cmptrs in the Hmmttes (CHUM)</td>
<td>Charles Bush</td>
<td><a href="mailto:charles_bush@byu.edu">charles_bush@byu.edu</a></td>
<td>422-7439</td>
<td>1163C JFSB</td>
</tr>
<tr>
<td>Linguistics Computing</td>
<td>Alan Melby</td>
<td><a href="mailto:akmttt@byu.edu">akmttt@byu.edu</a></td>
<td>422-2144</td>
<td>4051 JFSB</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Daniel W. Graham</td>
<td><a href="mailto:daniel_graham@byu.edu">daniel_graham@byu.edu</a></td>
<td>422-2223</td>
<td>4086 JFSB</td>
</tr>
<tr>
<td>Russian</td>
<td>Tony Brown</td>
<td><a href="mailto:tony_brown@byu.edu">tony_brown@byu.edu</a></td>
<td>422-7012</td>
<td>3093 JFSB</td>
</tr>
<tr>
<td>Spanish &amp; Portuguese</td>
<td>Rob Smead</td>
<td><a href="mailto:Rob_smead@byu.edu">Rob_smead@byu.edu</a></td>
<td>422-2636</td>
<td>3153 JFSB</td>
</tr>
<tr>
<td>Scandinavian (Danish, Finnish, Icelandic &amp; Norwegian)</td>
<td>Christopher Oscarson</td>
<td><a href="mailto:christopher_oscarson@byu.edu">christopher_oscarson@byu.edu</a></td>
<td>422-9037</td>
<td>3033 JFSB</td>
</tr>
</tbody>
</table>

### Internship Resources

- Humanities Internship and Internship Coordinator Database, http://humanities.byu.edu/advisement
- Internship Office, 130A B-34, 801-422-3337, internships@byu.edu
- Washington Seminar, 944 SWKT, 801-422-6029, washingtonseminar@byu.edu, http://fhs.byu.edu/washington/
- Kennedy International Internships, 280 HRCB, 801-422-8687, kennedy@byu.edu, http://kennedy.byu.edu/isp
- Career Placement, Richard Ang, 2410 WSC, 801-422-3000, placement@byu.edu
- Exploratory Internships, James Burton, 2500 WSC, 801-422-3826, james_burton@byu.edu
While on BYU’s Study Abroad Program to Siena Italy in 2006, I was able to enjoy an internship at Orto de’ Pecci: the local historic Public Garden & Restaurant for the city of Siena. While interning there I was completely submerged in the Italian language as a prep chef in the restaurant kitchen. . . . My internship there in Siena was more than just a culinary or cultural experience. Rather it was a once in a lifetime experience that has changed the way I view the Italian culture and definitely has increased my complete love for the Italian cuisine!

—Sarah L. Stephenson, Humanities/Art History BA, 2008–2009

As a paid intern for Shimin Times, I was asked to write about a combination of local events and how I viewed them from an American standpoint.

—Kiel Willmore, HCSC Vice-President, 2009–2010

Employers focus on finding graduates with the right skills rather than the right major. . . . Written and verbal communication skills, the ability to solve complex problems, to work well with others, and to adapt in a changing workplace—these are characteristics of a liberal arts education.” —Survey by National Association of Colleges and Employers
Mentored Research

Students are encouraged to conduct original research under the mentorship of a faculty member either through completing a University Honors thesis as part of the University Honors Program (102A MSRB, Honors@byu.edu, http://honors.byu.edu) or by seeking research opportunities with faculty. Students can apply for and obtain grants through the Office of Creative Research Awards (ORCA) to pay for costs incurred in the research (A-285, 801-422-0620, orcastu@byu.edu). Faculty members are also awarded BYU Mentored Grants (MEGs) to help mentor student research.

These research opportunities will help you go further in your career, schooling, and personal life. In addition, you will stand out from other undergraduates and have greater opportunities to publish, present, and excel in your field of study.

Secondary Majors

Secondary majors will add breadth as well as depth to your education. Second majors in languages are especially recommended to add intercultural understanding and skills to any major. You will want to plan for and add secondary majors early in your educational career so you can complete studies within four years. (Secondary majors require an application process.)

University Honors

The University Honors program provides an enriched learning experience by requiring Honors courses as part of the University Core requirements. Honors students learn the great masterpieces of art and literature, complete both the advanced mathematics and foreign language requirements, provide significant service, keep a portfolio of learning, conduct individual research, and write an Honors thesis. These experiences significantly enhance your learning experience and skills. The Honors Program should be started in the freshman year. Contact the University Honors Program in 102A MSRB for further information (801-422-5226, honors@byu.edu, http://honors.byu.edu/).

Study Abroad/International Internships

The world is becoming more globalized, which impacts not only cultures but markets. Study Abroad offers the opportunity to experience the culture of another country firsthand and to increase your global awareness.

International internships offer students the opportunity to have work experiences in another country and culture. Not only do students gain real-world work experience, they also increase their understanding of global issues.

Professionally Relevant Minors

Minors offer the opportunity to have a second focus of study in another area that complements your major. Many minors require courses that teach important concepts and skills that make you more marketable as an employee. Research your options and choose a minor that will add marketable skills sets to your liberal arts major.

“Education is the power to think clearly, the power to act well in the world’s work, and the power to appreciate life.” —Brigham Young
Humanities Advisement Center

“Step 1—Take Self-Assessments and Explore Majors and Careers (as noted in years one and two)

Your skills, interests, personality, and values play an important part in your major and career choices. Assessments help you gather information about yourself to help you explore options and make informed career decisions.

The following assessment tests will help you determine your skills, interests, and values and can help guide your choice of major and career. Most tests take 35–50 minutes to complete, may require a small fee, and should be followed up with a career counselor for analysis of test results. All tests are available in the Career and Academic Success Center (CASC, 2590 WSC) and many are also available on their Web site: http://ccc.byu.edu/casc/career-assessments.

On-campus resources:
➢ DISCOVER
➢ Campbell Interest and Skill Survey (CISS)
➢ Strong Interest Inventory (SII)
➢ Self-Directed Search (SDS)
➢ Myers-Briggs Type Indicator (MBTI)
➢ Student Development 117 (St Dev 117)

Online resources:
➢ CASC workshop: Choosing a Major and Career
➢ Bestdegreechoice.com
➢ www.careerkey.org
➢ www.careeronestop.org
➢ Vault Career Library (http://www.vault.com/wps/portal/usa)

Step 2—Discover Your Options

There are many career exploration resources on campus and online. The following resources will help you narrow your choices and answer important career questions: “How much money will I make?” “Do I need more education to do this job?” “Will there be a job for me when I graduate?” and “What does someone in this career do all day?”

• CASC Library, 2590 WSC (http://ccc.byu.edu/casc)
• Humanities Career Manual (http://humanities.byu.edu/ advisement/career_manual.html)
• Chronicle Library of Occupational Briefs
• Occupational Outlook Handbook (www.bls.gov)
• Major to Career Database (http://ccc.byu.edu/uac/files/pdfs/major_to_career.pdf)
• Career books like:
  ➢ Smart Moves for Liberal Arts Grads
  ➢ What Color is Your Parachute?

For years, many of our country’s most wealthy and privileged families have sent their children to high-quality residential colleges and universities for a liberal-arts education. They are well aware of the many lifelong benefits of such an education. For example, an estimated 40 percent of the Fortune 500 chief executive officers have graduated from a liberal-arts college or received a degree with a liberal-arts major.”

—William Durden, Liberal Arts for All, Not Just the Rich
Step 3—Increase your Marketability with Humanities+

The skills, knowledge, views, and critical thinking you have gained in your major in the College of Humanities qualify you to make unique contributions to the world of work. Identify and maximize your liberal arts skills and add meaningful, relevant enriched learning experiences to prepare for the job market or add value to your graduate studies. You will find additional internship information at these Web sites:

On-campus resources:
- College of Humanities (http://humanities.byu.edu/internships/view.php)
- Marriott School (http://marriottschool.byu.edu/internships/)
- BYU Internship Office: http://webpub.byu.edu/internships-byu/
- eRecruiting (http://ccc.byu.edu/ucs/erecruiting)

Online resources:
- Campus Career Center (www.campuscareercenter.com)
- University of Dreams (www.summerinternships.com)
- Monster college (www.college.monster.com)

Step 4—Conduct a Job Search

Plan your job search carefully and keep it focused, organized, and on track. Listed are resources that will help you with the successful job search skills of job-shadowing, resume writing, interviewing, networking, and online job searches:

- Career advisors in the Humanities Advisement Center and Career Placement Services (2410 WSC)
• Career fairs and expos: Teacher Fair, Tech Fair, University Career Fair, Humanities Career Expo (careerfair.byu.edu)
• eRecruiting (byu.experience.com): search job listings and internships, apply for jobs, gather company information, view event schedules, find tips for marketing yourself to employers
• BYU Career Blog (employmentcareer.blogspot.com)
• Humanities+ Career Blog (humanitiesplus.byu.edu)
• Alumni Career Services (alumni.byu.edu/career-services): network with other BYU graduates or seek employment with one of the hundreds of jobs listed weekly
• Student Development courses: St Dev 317 (Career Transitions) is designed to aid in preparation for and management of the critical transition to the world of work or graduate school; see also St Dev 198R (Law lecture series)
• Career and Academic Success Center (CASC): find printed and online sources to assist with career planning and job search
• Global Career (globalcareer.byu.edu)
• Careerbuilder.com
• International Job Opportunities (www.rileyguide.com)
• The Federal Government Official Job Site (www.usajobs.gov)

On the Value of Liberal Arts:

Better Managers:
“Liberal arts students advance more quickly to middle and senior management positions than their colleagues who pursued other fields of study. . . . These graduates become employees that are ready to learn.” (AT&T Management Study)

Leadership Skills:
“The liberal arts are more effective in teaching communication skills, general knowledge and information, an understanding of people, an appreciation of ethical concerns, an ability to organize and prioritize, and vital leadership skills.” (Fortune 500 Study)

Communication Skills:
“Strong communications skills are the single most important attribute a candidate can have—and also the one most lacking among job applicants.” (Poll of hiring managers by NACE)

Problem-solving Skills:
“A broad liberal arts education is preferred for future CEOs—blending knowledge of history, culture, philosophy, and economic policy with international experience and problem-solving skills.” (The Wall Street Journal)
Marketing Your Liberal Arts Skills and Gaining Transferable Skills

You acquire many skills in your liberal arts major that employers need and want their employees to have. Learn to articulate and market those skills to an employer.

A liberal arts education teaches you to:

➢ Integrate different fields of knowledge.
➢ Understand broad historical trends.
➢ Problem solve within ambiguous contexts.
➢ Think imaginatively, critically, and logically.
➢ Perceive hidden patterns.

To quote one of our alumni:

“The most valuable benefit of my Humanities education was the development of transferable skills, namely analytical, abstract reasoning (establishing connections between outwardly disparate concepts), creative thinking, and verbal and written communication skills. Unlike specific knowledge, these skills can be applied to a number of areas and are largely self-maintaining, therefore allowing the individual who has them to adapt more easily than those who do not.”

Keep a portfolio of learning experiences and job skills to include in your resume as applicable.

Becoming Educated

To be considered “educated,” to become a well-rounded citizen of a democratic society, and to be attractive to many employers, you need to stay current on social, political, and international affairs. This means reading serious newspapers and magazines such as the Wall Street Journal, Financial Times, New York Times, Washington Post, Economist, Newsweek, Foreign Affairs, New Republic, and so on. As students of languages, you should also regularly consult the serious newspapers and political magazines of the countries of your interest. Do not just read reflections of your own personal views; read widely and across political views to gain a broader and deeper understand of the world you will soon enter.

Liberal Arts Skills

• Critical thinking and problem solving
• Passion for your major (shows dedication, commitment, enthusiasm, love of learning)
• Language skills and cultural sensitivity
• Effective oral and written communication and persuasion
• Global understanding (recognize and understand global issues, the role of the US in the world, cultural values and traditions of the US and other countries; understand global competition in the marketplace and how it will affect your career)
• Analytical thinking
• Ability to see the “broad view”
• Capacity for lifelong learning

“Liberal education is demonstrably the most effective form of education for preparing students to meet the challenges of today’s rapidly changing global economy, and to become the engaged citizens our nation so desperately needs.” —National Association of Scholars
Additional Transferable Skills

(Humanities Advisement has suggestions for courses and experiences that will help build these skills.)

• Integrative or “hands-on” learning—internships, mentored research, etc.
• Teamwork and collaboration skills—mentored research, group projects, etc.
• Ability to analyze, evaluate, and interpret data
• Ability to plan and manage a project
• Creativity and innovation
• Leadership
• Learning agility
• Technology

“The reason that Apple is able to make products like iPad is because we always try to be at the intersection of technology and liberal arts, to be able to get the best of both.” —Steve Jobs

Employable Traits

• Flexibility
• Self-reliance
• Integrity
• Persistence
• Self-motivation
• Accountability
• Hope
• Responsibility
• Risk taking
• Vision
• Initiative
• Curiosity
• Agility
• Balance
• Social skills
• Confidence
• Self-discipline
• Forward thinking
College of Humanities

You may wonder what other learning opportunities are available in the College of Humanities. Read through the departments and the majors and minors. You may find another area of study or a language that will enrich your learning experience at BYU.

Academic Departments and Programs:

- American Studies
- Asian & Near Eastern Languages
- English
- French & Italian
- Germanic & Slavic Languages
- Humanities, Classics, & Comparative Literature
- Humanities Computing
- Linguistics & English Language
- Philosophy
- Spanish & Portuguese

American Studies

American Studies is the study of American humanities, literature, history, political science, and culture; it provides the opportunity to build learning breadth as well as depth. It is an excellent liberal arts degree for independent-minded students who want a less-traveled educational path.

<table>
<thead>
<tr>
<th>Major</th>
<th>Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>-American Studies</td>
<td>-Western American Studies</td>
</tr>
</tbody>
</table>
Asian & Near Eastern Languages

Chinese, Japanese, and Korean majors aim to develop competence in the language; an understanding and appreciation of the peoples, literatures, and cultures of those areas of the world; and the ability to think critically as well as to communicate effectively and appropriately in cultural contexts.

Majors

- Chinese
- Japanese
- Korean

Minors

- Arabic
- Chinese, Chinese Teaching
- Hebrew
- Japanese, Japanese Teaching
- Korean

English

English is primarily the study of British and American literature. It also includes the study of imaginative literature, rhetoric, and creative writing. English majors learn to write, research, publish for professional audiences, and develop critical reading, writing, and thinking skills. English Teaching prepares students to teach at the secondary level.

Majors

- English
- English Teaching

Minors

- English
- English Teaching

“Literature is unbelievably helpful because no matter what business you are in, you are dealing with interpersonal relationships. . . . It gives you an appreciation of what makes people tick.”

—Michael Eisner, former CEO of Disney (majored in English)

French & Italian

French and Italian majors learn to sharpen analytical and communication skills through the study of language and literature. Majors develop proficiency in listening, reading, writing, and speaking and learn to use literature to discover and broaden their understanding of cultural and universal issues and values.

Majors

- French Studies
- French Teaching
- Italian

Minors

- French
- French Teaching
- Italian
Germanic & Slavic Languages

German and Russian majors acquire and improve language skills in all areas of competency: speaking, reading, writing, and aural comprehension, including an understanding of the structure and history of the language.

<table>
<thead>
<tr>
<th>Majors</th>
<th>Minors</th>
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<tbody>
<tr>
<td>-German Linguistics</td>
<td>-German</td>
</tr>
<tr>
<td>-German Literature</td>
<td>-German Teaching</td>
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<td>-German Teaching</td>
<td>-Russian</td>
</tr>
<tr>
<td>-Russian</td>
<td>-Russian Teaching</td>
</tr>
</tbody>
</table>

Humanities, Classics, & Comparative Literature

Humanities majors study human intellectual and artistic creativity and the record of human experience as seen in the arts. They learn from history, fine arts, literature, music, foreign languages, etc. Classical Studies majors learn essential knowledge of philosophy, ancient history, archaeology, biblical studies, and the literary tradition of Western Europe, as well as a traditional grounding in the classics. Comparative Literature majors study literature in its totality, not only beyond the confines of any one national tradition but also in its relationship with other areas of knowledge.

<table>
<thead>
<tr>
<th>Majors</th>
</tr>
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<tbody>
<tr>
<td>-Classical Studies—Classics</td>
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<tr>
<td>-Classical Studies—Classical Civilization</td>
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<tr>
<td>-Classical Studies—Greek Emphasis</td>
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<tr>
<td>-Classical Studies—Latin Emphasis</td>
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<tr>
<td>-Comparative Literature</td>
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<tr>
<td>-Humanities</td>
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<tr>
<td>-Latin Teaching</td>
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</table>

<table>
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<tbody>
<tr>
<td>-Classical Studies—Greek</td>
</tr>
<tr>
<td>-Classical Studies—Latin</td>
</tr>
<tr>
<td>-Humanities</td>
</tr>
<tr>
<td>-Latin Teaching</td>
</tr>
<tr>
<td>-Scandinavian Studies</td>
</tr>
</tbody>
</table>

Humanities Computing

The Humanities Computing minor is designed to complement and supplement a student’s major program. Instructional Applications courses are popular electives for teaching majors, particularly in foreign language and TESOL. Students with interests in writing and editing enjoy print or Internet publishing courses. Those interested in computer programming can take several courses that will teach them programming applications.

<table>
<thead>
<tr>
<th>Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>-Humanities Computing</td>
</tr>
</tbody>
</table>
Linguistics & English Language

Linguistics is the scientific study of language in all its aspects—from the smallest units of sound to the largest units of text and discourse. Students in English Language gain detailed knowledge of the English language and language-based analytical skills. Students are specially prepared to contribute to the advancement of our civilization and the mission of the Church.

**Majors**
- English Language
- Linguistics
- Linguistic Computing
- TESOL
- Editing

**Minors**
- English Language
- Linguistics
- Linguistic Computing
- TESOL
- Editing

Philosophy

Philosophy majors study significant texts and analyze issues in diverse disciplines from the logical and scientific to the poetic and religious, leading to basic habits of mind needed for mature and responsible judgment.

**Majors**
- Philosophy

**Minors**
- Philosophy
- Logic

“Philosophy teaches you to ask deeper questions, how to think through a tough problem.”
—Brude Bodaken, CEO of Blue Shield (BA and MA in philosophy)

Spanish & Portuguese

Spanish and Portuguese majors study the languages and literatures of a wide spectrum of cultures. Spanish represents a vibrant literature that stands at the forefront of twentieth-century excellence and innovation—a linguist’s paradise of dialects, rapid changes, and development. Such breadth gives multiple opportunities for developing skill in the spoken language as well as in listening, reading, writing, and translating. A Spanish or Portuguese major provides a demanding, intriguing, and pleasurable experience.

**Majors**
- Spanish
- Spanish Teaching
- Spanish Translation
- Portuguese

**Minors**
- Spanish
- Spanish Teaching
- Portuguese
- Portuguese Teaching
Additional Resources

Listed below is contact information for departments and centers in the college that can be of help to you, like the Writing Center in 4026 JKB. We have also listed other advisement and support offices on campus that you may wish to utilize as you move through your college years. As always, feel free to contact or come into the Humanities Advisement Center in 1175 JFSB for any questions or concerns you may have.

Table 2: Humanities College Departments and Centers

<table>
<thead>
<tr>
<th>Department</th>
<th>Building</th>
<th>Phone</th>
<th>Website</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>4905 JFSB</td>
<td>2-6692</td>
<td><a href="http://amstudies.byu.edu/">http://amstudies.byu.edu/</a></td>
<td><a href="mailto:anel@byu.edu">anel@byu.edu</a></td>
</tr>
<tr>
<td>Asian &amp; Near Eastern Lang</td>
<td>3064 JFSB</td>
<td>2-3396</td>
<td><a href="http://asiane.byu.edu/home.php">http://asiane.byu.edu/home.php</a></td>
<td><a href="mailto:anel@byu.edu">anel@byu.edu</a></td>
</tr>
<tr>
<td>English</td>
<td>4198 JFSB</td>
<td>2-4938</td>
<td><a href="http://english.byu.edu/">http://english.byu.edu/</a></td>
<td><a href="mailto:english@byu.edu">english@byu.edu</a></td>
</tr>
<tr>
<td>French &amp; Italian</td>
<td>3134 JFSB</td>
<td>2-2209</td>
<td><a href="http://frenital.byu.edu/">http://frenital.byu.edu/</a></td>
<td><a href="mailto:french_italian@byu.edu">french_italian@byu.edu</a></td>
</tr>
<tr>
<td>German &amp; Slavic Languages</td>
<td>3112 JFSB</td>
<td>2-4923</td>
<td><a href="http://germslav.byu.edu/">http://germslav.byu.edu/</a></td>
<td><a href="mailto:germ-slav@byu.edu">germ-slav@byu.edu</a></td>
</tr>
<tr>
<td>Humanities, Classics, and</td>
<td>2008 JFSB</td>
<td>2-4448</td>
<td><a href="http://hccl.byu.edu/home.php">http://hccl.byu.edu/home.php</a></td>
<td><a href="mailto:hccl-pt@byu.edu">hccl-pt@byu.edu</a></td>
</tr>
<tr>
<td>Comparative Literature</td>
<td>4064 JFSB</td>
<td>2-2937</td>
<td><a href="http://linguistics.byu.edu/home.php">http://linguistics.byu.edu/home.php</a></td>
<td><a href="mailto:linguistics@byu.edu">linguistics@byu.edu</a></td>
</tr>
<tr>
<td>Linguistics &amp; English Lang</td>
<td>4086 JFSB</td>
<td>2-2721</td>
<td><a href="http://philosophy.byu.edu/home.php">http://philosophy.byu.edu/home.php</a></td>
<td><a href="mailto:phil_dept@byu.edu">phil_dept@byu.edu</a></td>
</tr>
<tr>
<td>Philosophy</td>
<td>3190 JFSB</td>
<td>2-2837</td>
<td><a href="http://spanport.byu.edu/home.php">http://spanport.byu.edu/home.php</a></td>
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<tr>
<td>Spanish &amp; Portuguese</td>
<td>3086 JFSB</td>
<td>2-1201</td>
<td><a href="http://cls.byu.edu/">http://cls.byu.edu/</a></td>
<td><a href="mailto:cls@byu.edu">cls@byu.edu</a></td>
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<tr>
<td>Center for Language Studies</td>
<td>3067 JFSB</td>
<td>2-9189</td>
<td><a href="http://chineseflagship.byu.edu/">http://chineseflagship.byu.edu/</a></td>
<td><a href="mailto:chinese-flagship@byu.edu">chinese-flagship@byu.edu</a></td>
</tr>
<tr>
<td>Chinese Flagship Center</td>
<td>4026 JKB</td>
<td>2-4306</td>
<td><a href="http://humanities.byu.edu/english/writingcenter/">http://humanities.byu.edu/english/writingcenter/</a></td>
<td>byu.edu</td>
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<td>Writing Center</td>
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</table>

Table 3: University Resources

<table>
<thead>
<tr>
<th>Office</th>
<th>Building</th>
<th>Phone</th>
<th>Website</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Accessibility Center</td>
<td>1520 WSC</td>
<td>2-2767</td>
<td><a href="https://uac.byu.edu/">https://uac.byu.edu/</a></td>
<td><a href="mailto:uac@byu.edu">uac@byu.edu</a></td>
</tr>
<tr>
<td>Admissions</td>
<td>D-155 ASB</td>
<td>2-4104</td>
<td><a href="http://saas.byu.edu/admissionsServices">http://saas.byu.edu/admissionsServices</a></td>
<td><a href="mailto:admissions_services@byu.edu">admissions_services@byu.edu</a></td>
</tr>
<tr>
<td>Academic Support</td>
<td>2500 WSC</td>
<td>2-2723</td>
<td></td>
<td><a href="mailto:academic_support@byu.edu">academic_support@byu.edu</a></td>
</tr>
<tr>
<td>Career Center</td>
<td>2590 WSC</td>
<td>2-2689</td>
<td><a href="http://ccc.byu.edu/">http://ccc.byu.edu/</a></td>
<td><a href="mailto:clic@byu.edu">clic@byu.edu</a></td>
</tr>
<tr>
<td>Counseling Center</td>
<td>1500 WSC</td>
<td>2-3035</td>
<td><a href="http://nirvana.byu.edu/cc/">http://nirvana.byu.edu/cc/</a></td>
<td><a href="mailto:counseling@byu.edu">counseling@byu.edu</a></td>
</tr>
<tr>
<td>Dean of Student Life</td>
<td>3500 WSC</td>
<td>2-4668</td>
<td><a href="https://deanofstudents.byu.edu/">https://deanofstudents.byu.edu/</a></td>
<td></td>
</tr>
<tr>
<td>English Composition Office</td>
<td>4110 JFSB</td>
<td>2-3565</td>
<td><a href="http://humanities.byu.edu/english">http://humanities.byu.edu/english</a></td>
<td><a href="mailto:composition@byu.edu">composition@byu.edu</a></td>
</tr>
<tr>
<td>Financial Aid</td>
<td>D-155 ASB</td>
<td>2-4104</td>
<td><a href="http://saas.byu.edu/ebrochure/BYU/Financial_Aid_and_Scholarships_Guide/Step_1_Count_the_Cost/">http://saas.byu.edu/ebrochure/BYU/Financial_Aid_and_Scholarships_Guide/Step_1_Count_the_Cost/</a></td>
<td></td>
</tr>
<tr>
<td>Freshman Mentoring</td>
<td>2014 JKB</td>
<td>2-8176</td>
<td><a href="http://freshmanmentoring.byu.edu/">http://freshmanmentoring.byu.edu/</a></td>
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<tr>
<td>General Education</td>
<td>350 MSRB</td>
<td>2-3036</td>
<td><a href="http://ge.byu.edu/">http://ge.byu.edu/</a></td>
<td><a href="mailto:gened@byu.edu">gened@byu.edu</a></td>
</tr>
<tr>
<td>Graduation Evaluation</td>
<td>B-150 ASB</td>
<td>2-4218</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Studies</td>
<td>150 FPH</td>
<td>2-4091</td>
<td><a href="http://www.byu.edu/gradstudies/">http://www.byu.edu/gradstudies/</a></td>
<td><a href="mailto:gradstudies@byu.edu">gradstudies@byu.edu</a></td>
</tr>
<tr>
<td>Honor Code Office</td>
<td>4440 WSC</td>
<td>2-2847</td>
<td><a href="https://honorcode.byu.edu/">https://honorcode.byu.edu/</a></td>
<td><a href="mailto:hco@byu.edu">hco@byu.edu</a></td>
</tr>
<tr>
<td>Honors Program</td>
<td>102 MSRB</td>
<td>2-5497</td>
<td><a href="http://honors.byu.edu/">http://honors.byu.edu/</a></td>
<td><a href="mailto:honors@byu.edu">honors@byu.edu</a></td>
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</tbody>
</table>
Table 4: College Advisement Centers

<table>
<thead>
<tr>
<th>Department</th>
<th>Location</th>
<th>Phone</th>
<th>Website</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>120 MCKB</td>
<td>2-3426</td>
<td><a href="http://education.byu.edu/ess/">http://education.byu.edu/ess/</a></td>
<td><a href="mailto:mse-studentservices@byu.edu">mse-studentservices@byu.edu</a></td>
</tr>
<tr>
<td>Engineering &amp; Technology</td>
<td>242 CB</td>
<td>2-4325</td>
<td><a href="http://www.et.byu.edu/">http://www.et.byu.edu/</a></td>
<td><a href="mailto:engineering_advisement@byu.edu">engineering_advisement@byu.edu</a></td>
</tr>
<tr>
<td>Family, Home, &amp; Social Sciences</td>
<td>151 SWKT</td>
<td>2-3541</td>
<td><a href="http://fhss.byu.edu/fhssadv/">http://fhss.byu.edu/fhssadv/</a></td>
<td><a href="mailto:fhssadvisement@byu.edu">fhssadvisement@byu.edu</a></td>
</tr>
<tr>
<td>Fine Arts/Communications</td>
<td>D-444 HFAC</td>
<td>2-3537</td>
<td><a href="http://cfac.byu.edu/">http://cfac.byu.edu/</a></td>
<td><a href="mailto:cfacadvice@byu.edu">cfacadvice@byu.edu</a></td>
</tr>
<tr>
<td>Kennedy Center</td>
<td>273 HRCB</td>
<td>2-3548</td>
<td><a href="http://kennedy.byu.edu/advisement/advisement.php">http://kennedy.byu.edu/advisement/advisement.php</a></td>
<td><a href="mailto:kennedy_advisement@byu.edu">kennedy_advisement@byu.edu</a></td>
</tr>
<tr>
<td>Life Sciences</td>
<td>380 WIDB</td>
<td>2-3042</td>
<td><a href="http://lifesciences.byu.edu/studentservices/">http://lifesciences.byu.edu/studentservices/</a></td>
<td><a href="mailto:lifesciences@byu.edu">lifesciences@byu.edu</a></td>
</tr>
<tr>
<td>Management</td>
<td>460 TRNB</td>
<td>2-4285</td>
<td><a href="http://marriottschool.byu.edu/management">http://marriottschool.byu.edu/management</a></td>
<td><a href="mailto:msm_advisement@byu.edu">msm_advisement@byu.edu</a></td>
</tr>
<tr>
<td>Nursing</td>
<td>551 SWKT</td>
<td>2-4144</td>
<td><a href="http://nursing.byu.edu/academics/UnderGrad/advisement.aspx">http://nursing.byu.edu/academics/UnderGrad/advisement.aspx</a></td>
<td><a href="mailto:nursing_advisement@byu.edu">nursing_advisement@byu.edu</a></td>
</tr>
<tr>
<td>Physical &amp; Math Sciences</td>
<td>N-179 ESC</td>
<td>2-6270</td>
<td><a href="http://cpms.byu.edu/current-students/advisement-center/">http://cpms.byu.edu/current-students/advisement-center/</a></td>
<td><a href="mailto:phymath.advisement@byu.edu">phymath.advisement@byu.edu</a></td>
</tr>
<tr>
<td>University Advisement</td>
<td>2502 WSC</td>
<td>2-3826</td>
<td><a href="http://ccc.byu.edu/uac/">http://ccc.byu.edu/uac/</a></td>
<td><a href="mailto:university.advisement@byu.edu">university.advisement@byu.edu</a></td>
</tr>
</tbody>
</table>
Their souls were illuminated by the light of the everlasting world.